

# Barack Obama Elementary School

## 10-Day ELA Instructional Plan – Grade 5 (Days 61-70)

Teachers: Ms. Acosta, Ms. Lopez, Ms. Vazquez, Ms. Vogelfang

**Contact Info: Email-** [Lacosta@hempsteadschools.org](mailto:Lacosta@hempsteadschools.org), [dlopez@hempsteadschools.org](mailto:dlopez@hempsteadschools.org), [kvazquez@hempsteadschools.org](mailto:kvazquez@hempsteadschools.org), [dvogelfang@hempsteadschools.org](mailto:dvogelfang@hempsteadschools.org) or **ClassDojo**

Subject	SENIOR WEEK: CRAZY HAT DAY June 8	SENIOR WEEK: BARACK OBAMA T-SHIRT DAY June 9	SENIOR WEEK: VIRTUAL FIELD TRIP DAY June 10	SENIOR WEEK: VIRTUAL DANCE DAY June 11	June 12
ELA	<p><b>ELA Reading/Writing-</b></p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Goodbye to Lice.</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>Author's Purpose</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol>	<p><b>ELA Reading/Writing-</b></p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Drilling for Alaska's Oil.</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>Compare and Contrast</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol> <p>Writing:</p>	<p><b>ELA Reading/Writing-</b></p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Catch the Breeze.</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>Main idea</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol> <p>Writing:</p>	<p><b>ELA Reading/Writing-</b></p> <p>Log into your "Readworks.org" account. Reading:</p> <ol style="list-style-type: none"> <li>6. Work backwards and look at the questions prior to reading the text "<b>The Big Break</b>"</li> <li>7. Jot in your notebook what each question is asking you to answer.</li> <li>8. Read the text and annotate notes in your notebook for each paragraph.</li> <li>9. Answer the <b>plot</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>10. Answer the multiple choice questions.</li> </ol> <p>Writing:</p>	NO SCHOOL

	<p>Writing:</p> <p>1. Answer the short response questions related to the text above.</p> <p>*** All work must be submitted directly on Readworks for ELA with all multiple choice and short response questions to be checked.</p> <p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>	<p>1. Answer the short response questions related to the text above.</p> <p>*** All work must be submitted directly on Readworks for ELA with all multiple choice and short response questions to be checked.</p> <p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>	<p>1. Answer the short response questions related to the text above.</p> <p>*** All work must be submitted directly on Readworks for ELA with all multiple choice and short response questions to be checked.</p> <p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>	<p>2. Answer the short response questions related to the text above.</p> <p>*** All work must be submitted directly on Readworks for ELA with all multiple choice and short response questions to be checked.</p> <p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>	
--	---	---	---	---	--

Barack Obama Elementary School  
**10-Day Emergency ELA Instructional Plan – Grade 5 (Days 61-70)**

Subject	June 15	June 16	June 17	June 18	June 19
---------	---------	---------	---------	---------	---------

ELA Reading/Writing-

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**Animal Instincts.**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **Author's Purpose** questions related to the text. \*Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

\*\*\* All work must be submitted directly on Readworks for ELA with all multiple choice and short

# GRADUATION DAY

ELA Reading/Writing-

Log into your "Readworks.org" account.

Reading:

11. Work backwards and look at the questions prior to reading the text "**New Lives for Old Busses.**"
12. Jot in your notebook what each question is asking you to answer.
13. Read the text and annotate notes in your notebook for each paragraph.
14. Answer the **Main idea** questions related to the text. \*Be sure to jot your text evidence for each question.
15. Answer the multiple choice questions.

Writing:

3. Answer the short response questions related to the text above.

\*\*\* All work must be submitted directly on Readworks for ELA with all multiple choice and short

ELA Reading/Writing-

Log into your "Readworks.org" account.

Reading:

16. Work backwards and look at the questions prior to reading the text "**A Leaping Birthday.**"
17. Jot in your notebook what each question is asking you to answer.
18. Read the text and annotate notes in your notebook for each paragraph.
19. Answer the **plot** questions related to the text. \*Be sure to jot your text evidence for each question.
20. Answer the multiple choice questions.

Writing:

4. Answer the short response questions related to the text above.

\*\*\* All work must be submitted directly on Readworks for ELA with all multiple choice and short response questions to be checked.

ELA Reading/Writing-

Log into your "Readworks.org" account.

Reading:

21. Work backwards and look at the questions prior to reading the text "**Great Lakes? Not For Long.**"
22. Jot in your notebook what each question is asking you to answer.
23. Read the text and annotate notes in your notebook for each paragraph.
24. Answer the **inferencing** questions related to the text. \*Be sure to jot your text evidence for each question.
25. Answer the multiple choice questions.

Writing:

5. Answer the short response questions related to the text above.

\*\*\* All work must be submitted directly on Readworks for ELA with all multiple choice and short response questions to be checked.

	<p>response questions to be checked.</p> <p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>		<p>response questions to be checked.</p> <p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>	<p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>	<p>Students without technology work: Complete one reading and the questions from your Rally book or your green Ready book (skinny book) using all close reading strategies.</p>
--	--	--	--	---	---

**\*\*\* Summer Reading Packet:\*\*\***

**Please complete over the summer and submit when we get back to school for a prize!!!**

**[https://dnmkr7tf85gze.cloudfront.net/data/media/summer-reading/entering\\_6th\\_summer\\_questions.pdf](https://dnmkr7tf85gze.cloudfront.net/data/media/summer-reading/entering_6th_summer_questions.pdf)**

**Have a great summer!!!  
We will miss you all!!!**

